

On the Green—A publication for Gallaudet faculty, teachers, and staff Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

February 21, 2003 Vol. 33, No. 11

Balance of record bequest to support new Gallaudet Leadership Institute, advanced degrees

The balance of a Philadelphia, Pa., heiress's \$7 million bequest to the University—the largest gift by an individual in Gallaudet's history—will be applied to the new Gallaudet Leadership Institute and to scholarship awards for graduate students pursuing advanced degrees

The Board of Trustees, at its
February 7 meeting on campus,
voted to accept the bequest from
Florence R. Foerderer, the granddaughter of a prominent leather
goods manufacturer, and to apply
the funds to the two programs—\$2
million to endow a fellows award to
the Gallaudet Leadership Institute,
and \$1.6 million to endow a scholars award to the graduate program—both in Foerderer's name.
The two programs will be administered by the Graduate School and

Professional Programs dean.

The Leadership Institute, which will open this summer, is the only program in the world specifically designed to prepare deaf and hard of hearing people around the world to assume leadership positions in the fields of education, business, community advocacy, and non-profit organizations. Executive Director of Development Cathy Sweet-Windham added that a portion of the Gerald "Bummy" Burstein endowed chair will also support the institute.

This is the second installment of funds that Gallaudet has received from Foerderer's will. Gallaudet initially received \$3 million from her estate—\$2 million for construction of the Student Academic Center, and \$1 million to SAC technology.

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During a February 6 tour of the Field House for Board of Trustees members, Department of Athletics Director James DeStefano (center) points out a plaque in the Field House Hall of Fame for trustees' Chair Glenn Anderson's (left) accomplishments in track and field in 1968 while he was a Gallaudet student. Also pictured are (from second left) Special Assistant to the President for Institutional Affairs Bette Martin, interpreter Judith Beldon, and board members Ken Levinson, Pamela Holmes, and Celia May Baldwin. Board members broke into groups that afternoon to tour athletic programs, the Honors English and Philosophy Colloquium, and technology in the classroom at MSSD, Team 10.

'Deaf Eyes' WETA documentary explored

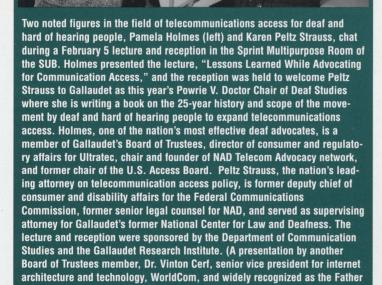
Responding to a request to help create a documentary on the history of the deaf community in the United States, 20 advisors assembled at the GUKCC on February 4 to discuss content, make suggestions on clips to be included, and suggest people to be interviewed.

Gallaudet is working with a PBS affiliate, WETA, the producing station, and filmmaker Larry Hott, of Florentine Films/Hott Productions, Inc., to develop a nationally broadcast, 90-minute production. The film is an outgrowth of the "History Through Deaf Eyes" exhibition currently touring the country. "We are still in the pre-production phase and funding must be secured before we can begin filming," said Deaf Eyes Project Director Jean

Bergey, "but the gathering of advisors starts the exploration. Their input is critical to determining the scope of topics to be included."

During a packed day of discussion and viewing materials, advisors commented on the relative importance of topics, how controversial issues could be addressed, and how to reach the general viewing audience. Also on the agenda was information about educational outreach and proposed website material.

The Gallaudet community's ideas are welcome. Suggestions of people to be interviewed, stories to be told, and historic/artistic clips that should be considered, can be sent to Bergey at jean.bergey @gallaudet.edu.



Call made for President's Fellows applicants

when the University was closed due to inclement weather.)

of the Internet, was scheduled to take place on February 7 but was cancelled

The President's Fellowship
Program announces the recruitment for 2003 of deaf and hard of hearing full-time graduate students as potential Gallaudet faculty in the following disciplines: biology, chemistry, communication studies, English, government, mathematics, psychology, and personality or developmental social work.

President's Fellows are given tuition support, a stipend, and other benefits in return for serving

as teaching assistants at Gallaudet. Applicants must be deaf or hard of hearing, possess sign skills at an appropriate level, and aspire to a teaching and research career. Review of applications will be ongoing and will end on May 30.

Detailed information about the application process and application forms are available at http://pf.gallaudet.edu/ or in the CLAST Dean's Office, HMB 242.



Sharon Percy Rockefeller, president and CEO of WETA, and President Jordan discuss the main points that they want the viewing audience to take from a documentary on the history of the U.S. deaf community. Also pictured is GIS interpreter Mary Thumann.

Audiology, speech-language pathology re-accreditation review

Gallaudet's Audiology and Speech-Language Pathology Department is currently under review for re-accreditation by the American Speech-Language-Hearing Association. As part of that process, a site visit is scheduled for February 24-25. On Monday, February 24, at 4 p.m., there will be a public meeting so that the Site Visit Team can obtain input from throughout the community. The meeting will be held at in the EMG auditorium. All are welcome.





THAOS THUR HSF

Dear Aunt Sophie,

Suppose a person wants to donate something to Gallaudet, such as books, a computer, clothing, even a car. I know I could give these things to Goodwill or other charitable organizations, but I feel that there are people here at Gallaudet, including Kendall and MSSD, who could use them. I'm sure there are others on campus who have things they could and would donate. You know what they say: "Charity begins at home."

The Giver

Dear Giver,

How very thoughtful and generous of you.

There are two ways to make direct contributions to Gallaudet. The first is well known to one and all—the yearly Campus Community Campaign, through which faculty and staff make monetary gifts to the University. And although this year's campaign has concluded, our friends in the Development Office assure me that they will graciously accept our checks, stock options, or family jewels at any time.

The other opportunity for sharing is through the We Care Program that is ably led by Captain George Rountree of our Department of Public Safety and Georgia Weaver of KDES. We Care provides all manner of assistance to Kendall students and their families who are in need. Clothing, household items, and of course, cash, are welcome—and tax deductible. Do contact the good Captain or Ms. Weaver if you wish to make a donation. And remember, giving is good for the person in need AND for the person doing the giving.

Board of Trustees

continued from page 1

Foerderer, who died in 1999, had no known connection to Gallaudet, so it is a mystery why she included the University—along with the Philadelphia Zoo and the Academy of Natural Sciences—as equal recipients of her residuary estate. According to the rules of a trust set up for Foerderer and her two sisters, the trusts could not be dissolved until all three had died. The last surviving sister passed away last year, which permitted Gallaudet to receive the balance of its bequest.

In other issues at the Board of Trustees meeting:

• The board passed amendments to the Faculty Guidelines and a proposed Ph.D. program in audiology. Concerning the latter action, the Ph.D. program, a terminal degree to prepare students for faculty positions in colleges and universities with audiology programs, will join the University's Au.D., a clinical doctoral degree designed to enable students to be certified by the American Speech-Language-Hearing Association. The Ph.D. is proposed to be implemented this

fall.

- President Jordan informed the board about several planning initiatives at the University—the Strategic Plan (A-RAP), the Facilities Master Plan based on program needs, the Academic Affairs planning initiative, shared governance planning, and the Campus Climate Process, whose eight work groups are busy developing recommendations for change to present to the Climate Team. Dr. Jordan said he will give the board a full report on the Climate Process at its May meeting.
- The board learned that, to date, the University has raised \$6.2 million toward its fundraising goal of \$9.1 million for the 2003 fiscal year.
- Dr. Jordan awarded a five-year service pin to board member Vinton Cerf. Congressional Trustee Ray LaHood (R-III.) has also completed five years of service on the board. Jordan also reported on this year's Diversity Day, which will be held on March 12 and has as its theme, "The Art of Diversity: Building a Unified Gallaudet Community."



During a surprise visit to the cafeteria by the Board of Trustees to eat lunch with students on February 6, students chat with board member Celia May Baldwin about campus issues.

AUDAR (ALENDUR)

February:

21—Open House for prospective undergraduate students, 8:30 a.m.-3:30 p.m., for more information, go to admissions.gallaudet. edu/openhouse, or call x5750

25—CLAST Open Forum with the dean and associate deans, 3-4 p.m., open to division faculty and staff, HMB S-150, for more information, call x5224

26—"Turn-A-Page-Together," noon, SUB, pre-registration required, for more information, call x5144

March:

1—Baseball vs. Bryant College, 1 p.m.

2—Baseball vs. Bryant College, 1 p.m; Softball vs. Shenandoah University, 1 p.m. (two games)

- **3**—Midterm week for undergraduate students; Last day for graduate students to change to AUDIT
- **4**—Softball vs. Villa Julie, 2 p.m. (two games)
- **5—**"Turn-A-Page-Together," noon, SUB, pre-registration required, for more information, call x5144
- **6**—Scholar's Forum, presentation by psychology professor Irene Leigh and sociology professor John Christiansen, HMB S-150, 12-1 p.m., for more information, call x5224
- **7**—Open House for prospective undergraduate students, 8:30 a.m.-3:30 p.m., for more information, go to admissions.gallaudet. edu/openhouse, or call x5750

Now you know...

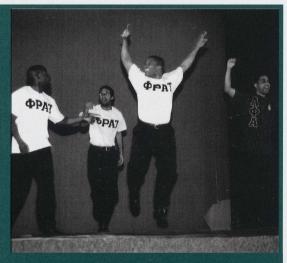
Gallaudet is experiencing a number of benefits from the Purchasing Card Program, which began in September 2001.

According to Michael Lockhart, manager of the Office of Contracts and Purchasing, the following took place in fiscal year 2002:

- 337 purchasing cards were issued to faculty and staff in 149 departments;
- 11,761 transactions totaling \$2,115,874 were made, and based on dollar amounts, 50 percent were for goods (books, supplies, and software), 23 percent were for services (postage, pagers, dues, workshops, and repairs), 16 percent were for travel (transportation, lodging, and restaurants), and 11 percent were for furniture and equipment (non-inventoried);
- 90 percent of all the above transactions were under \$500 each; and
- 77 transactions totaling \$16,457 were made with deaf-owned and minority-owned businesses.

Forms to apply for a purchasing card can be found at http://purchasing.gallaudet.edu under "Links for Staff."

A Gallaudet audience was introduced to the uniquely African American art of "Stepping" by Step Afrika! USA on January 30. The six-member, Washington, D.C.based dance troupe brought the Elstad Auditorium stage to life with its high-energy demonstration of stepping, which is patterned after traditional African dance rituals and imitates the rhythms of African musical instruments through clapping, stomping, and slapping. Stepping gained popularity throughout the 20th century in fraternities and sororities at historically black colleges and universities in the United States as a means of expressing unity through the members' shared heritage. Pictured during the performance are (right) Step Afrika! dancers (from left) Darrius Gourdine, Brian Williams, Jason Nious, Paul Woodruff, and (below, left) Kirsten Smith (left) and Alexia Ryan. (Below, right) Woodruff is joined by children from the audience for a lesson in stepping. The presentation was sponsored by Multicultural Student **Programs and Diversity and Community Relations.**







CAMPUS HIGHLIGHTS

Dr. Stephen Weiner, assistant professor in the Department of Communication Studies, was one of many individuals to get a haircut at the Class of 2006's "Cuts for Cancer" event on February 6 in the SUB. Everyone on campus who wanted a haircut got one free, courtesy of The Hair Cuttery, and all the hair that was cut was donated to make wigs for people with cancer. Weiner said that a student in his "Public Speaking" class give a speech during the fall semester, asking people to avoid cutting their hair until the February event. Weiner said he was so motivated by the speech that he stopped shaving and didn't cut his hair for four months. Needless to say, his wife, Dr. Tammy Weiner, an associate professor in the Department of Psychology, was thrilled to have a clean-shaven, neatly trimmed husband once again!



ON THE GREEN

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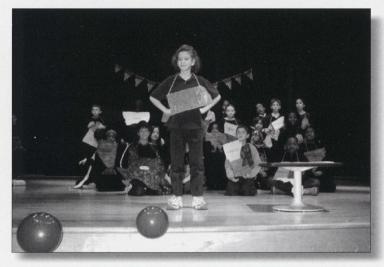
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(LERC (ENTER HAPPENINGS

Students learn 'there's no place like home' in 'The Scrambled States of America'



KDES students from Team 4/5 perform an adaptation of the book, The Scrambled States of America, by Laurie Keller.

By Susan M. Flanigan

One morning, Kansas wakes up, bored. He is tired of living out in the middle of the country with nowhere to go. So, Kansas and his neighbor, Nebraska, decide to throw a party and invite all the states. That's when the fun begins in The Scrambled States of America, by Laurie Keller.

The students on the KDES 4/5 Team recently adapted and performed the story as a culminating social studies project about the

United States.

Each of the students took on the character of one or more states. They decorated a cardboard cutout shape of the states and gathered props that represented food products from each state. In the course of the play, the states decide during the party to switch places and try out another location in the U.S. At first they enjoy the novelty of their new locales, but then reality set in. For example, when Florida switches places with Minnesota, it ends up catching a cold and Minnesota

states decide that there is no place like home and return to their original locations.

By bringing the flat map of the U.S. into three dimensions, the students learned that facts can be fun. "This was a really kinesthetic way for the students to learn the geography of the states," said lead teacher Sara Gillespie. "Through rehearsing the play, they learned the locations of the states by arranging themselves into a kind of living map. The teachers of Team 4/5 did a wonderful job in helping the students prepare the play."

The students added their own twist to the story by ending the play with some audience participation. Based on their research, they created riddles about the states to challenge the onlookers to see how much they knew about U.S. geography. Here's a sample of a riddle by DeJon McCutcheon: "My nickname is 'the treasure state'. My flower is the bitterroot. A lot of buffalo live here. What state am I?"

AT&T's Relay Service permits deaf and hard of hearing people to make online calls, free of charge, to anyone, anywhere, and at anytime by logging on to relay.att.com and placing the call. For more information or to place a call, access the web site.

HOLES ENOW DETROUNER

Service awards in January:

Five years:

Mary Thumann, interpreter III,

Ten years:

Katherine Jankowski, dean, Clerc Center; Judith Beldon-Feldman, interpreter III, GIS

Fifteen years:

Jean Bergey, project director, Deaf Community Exhibition

Twenty years:

Janice Johnson, administrative assistant, Office of the Associate Dean, CLAST; Carla Hanyzewski, family educator, Family Education, Clerc Center; Susan Traxler, system specialist, Computer System Engineering; Willie King, lead electrician, Maintenance Services

Twenty-five years:

Judith Berglund, special assistant to the provost, Provost's Office; Marcia Freeman, performance art teacher, Clerc Center; Patricia McCoy, administrative secretary I, Clerc Center

New employees hired in January:

Delvin Arnold, Ericka Brown, Jeffrey Carlson, Helen Jones, Kristine Waltman, staff residential assistants, Residence Life; Elizabeth Graham, **Stephen Kimble**, interpreter(s) II, Jamie Yost, interpreter I, GIS; Lisa Holte, program assistant, HCOP Grant; Bennie Martin, Bret Stevens, finishers, Maintenance Services; Joel Moore, secretary III, Center for ASL Literacy; Patricia Parker, requisition clerk, Distribution Center

Retirements in January:

Rita LaPorta, Student Services; Stanley Matelski, Office of Sponsored Programs; Allen Sussman, Counseling Department; Ester Valdivia, House One

Promotion in January:

Norman Vinner, storeroom supervisor, Distribution Center gets sunburned. In the end, the

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[Answer: Montana]

Gally Facts:

1): How many books are in the University Library collection?

2): True or False: The Archives collects documents from all the University presidents from Edward Miner Gallaudet to I. King Jordan.

You can find out more interesting Library facts at its website: http://library.gallaudet.edu. If you are interested in submitting information from your own department for Gally Facts, send an e-mail to planning@ gallaudet.edu.

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623,982 microforms. tions, 2,153 videos, and 1,727 periodical subscripbooks—the Library also has The collection isn't only impressive 239,433 volumes. ns sed Vilsievinu edt :(1): Answers:



SPORTS ROUNDUP

Swimming:

Raymond Clark was named Capital Athletic Conference swimmer of the week on February 4. He won the 1,650-meter freestyle and 100-meter freestyle February 1 against Randolph-Macon College. Clark has won 55 percent of his starts for the season.

In their final regular season meet on February 4 against Randolph-Macon College, the women's team lost 102-43 and the men's team lost 70-31. Stephanie Danner won her 19th individual race in 22 starts by taking first place in the 1,650-meter freestyle in 18.28.03. Hailey Hime won the 200-meter butterfly in 2:30.60, and Andrea Boundridge won the 200meter breaststroke in 3:40.42.

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Wrestling:

In their lone home meet of the season on February 7, the Bison lost 38-6 to Newport News Apprentice. Jason Sunderland lost a 10-4 decision in the 165-pound match, Chris Harris was pinned in the 184-pound match, Dennis Cruz lost a 12-5 decision in the 197pound match, and Kevin Croasman lost 22-7 in the heavyweight match. Gallaudet earned its points when Shilo Roberts won a forfeit in the 125-pound match.

Women's basketball:

At the February 8 Alumni Basketball Madness, the women played their closest game of the spring semester but lost a tight match, 52-47, to Goucher College. Although its opponents had only a slight lead at halftime, 20-18, Gallaudet couldn't capture the lead in the second half despite playing neck and neck most of the way. Jovin Dinkle was Gallaudet's high scorer with 16 points, Kelli Beechy added 10 points and nine rebounds, and Cassey Ellis added 10 rebounds. On February 6, the women lost to conference power York College, 82-46. The team played without Johanna Karmgard, out with a leg injury. Dinkel once again led the team with 11 points and eight rebounds. The Bison record stood at 3-18 after the Goucher game.

Men's basketball:

The Bison lost to Goucher, 80-62, at Alumni Basketball Madness. Robert Haney led Gallaudet with 15 points, eight rebounds, and four steals. Jaimie Valencia added 11 points and four assists. On February 10, Gallaudet lost 84-76 to Lincoln University. Gallaudet made 11 of 30 three-point shots. Haney scored 21 points and grabbed 15 rebounds, and Elad Rathe and Jeremias Valencia added 16 points. After the loss, the Bison record stood at 4-17.



CLAST Dean Jane Dillehay leads a class in Hatha Yoga, which increases the body's flexibility and tone, in the Elstad Rehearsal Room on February 5. The class, which is held on Wednesdays through March 12, is one of the offerings this semester of Gallaudet University Gatherings, sponsored by Summer and Saturday @ Gallaudet and the Student Body Government. The "gatherings" are informal mini-classes, led and attended by faculty, staff, teachers, and students, to join together to learn, relax, and get to know one another. Interest built during the fall semester, when e-mails were sent out soliciting members of the campus community with interesting hobbies to share them with others. "The feedback has been wonderful," said Dr. Karen Kimmel, associate dean of CLAST Academic Departments and Summer and Saturday @ Gallaudet. The classes, which are free, has drawn such a positive response that more are being planned for next fall, and it will become a regular activity of participants in the Mentor Program to build rapport between mentors and mentees. Examples of remaining Gatherings courses this semester are "Introduction to Scrapbooking," on March 20, led by Patricia Hulsebosch, an assistant professor in the Department of Education, and "Introduction to Knitting," on March 13, led by Dr. Sharon Barnartt, a professor in the Department of Sociology.



Stu•dent•sau•rus



Don Wilding

Don Wilding is the last of a long line of siblings—nine, to be precise—to attend Gallaudet. Both of his parents, David ('60) and Caldonia ('62), graduated from Gallaudet, and his youngest sister, Ida, is currently a senior. "Gallaudet is our family college," said Wilding.

"The best thing about my family is that we are all deaf. We already have an image," he explained. "But sometimes, people assume things about me, because one of my siblings was that way, and I have to tell them, that I'm not like that."

Don Wilding— Mr. Ambitious

For a term paper last semester, Wilding contrasted the time his father spent at Gallaudet in the last 1950's to his time as a student today: "Tuition was \$2,800 a semester back then. Today, it's close to \$10,000 a semester. There were 300 students when my dad was here. In my enrolling class there were 300 students."

Growing up in rural Idaho was a lot of fun, said Wilding. "Some of my favorite memories are moose hunting with my dad," he said. Wilding enjoys physical sports and woodworking. He also enjoys collecting things—key chains and Donald Duck memorabilia, "which I enjoy because we have the same name," he said.

Wilding is also joining the cadre of ambitious students who work their way through college by setting up a business. Wilding is getting paid to help people curb their living expenses and start a nest egg for the future. Named White Stones Company, Wilding's athome business encourages people to buy everyday products on line to save and make money.

This summer, Wilding will marry his fiancée. Erin Kelly, also a Gallaudet student. He plans to pursue a deaf education degree and teach science at the middle school level.

Alumna relates her experience as a professional basketball referee

Marsha Wetzel, who became a Division One college basketball referee in October, spoke to alumni about how she became a referee and advanced to the top of the field, during the 7th annual Gallaudet alumni winter homecoming February 8.

Wetzel had to do some soul searching before finding her calling as a referee. After graduating from Gallaudet in 1985, she became the women's basketball coach at MSSD, but despite being named conference coach of the year, she quit after one year. "I realized that coaching is not my thing," she said. But after having spent four years starring on the Gallaudet women's basketball team, and before that playing for the American School for the Deaf, Wetzel was not ready to give up the game. "I don't have a heart," she joked. "I



Marsha Wetzel

have a basketball inside me." So she decided to give refereeing a try.

Wetzel started as a referee at the high school level, and advanced to the Division III level in college. After 13 years, she finally was accepted as a Division One referee for the Atlantic 10 Conference and the Patriot League.

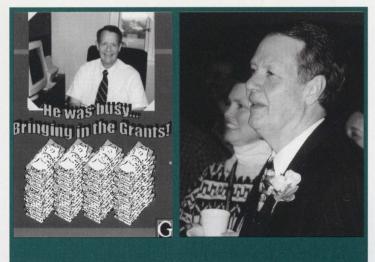
"Refereeing comes very naturally to me," said Wetzel. "I'm used to using my hands, and a lot of refereeing is making hand signs." Of course, one of the toughest parts of being a referee is dealing with the constant abuse by fans and coaches. But Wetzel said it's all part of the game. "The best way to deal with the coaches is to avoid making bad calls," she said. "Most of the time they argue about traveling calls."

Her fellow referees work with Wetzel on situations such as the buzzer, which she can't hear. During a recent game, Wetzel called a foul on a player just as the clock ran out for half time. Unsure whether she called the foul before the buzzer sounded, Wetzel consulted her fellow referees, and they told her she had, indeed, blown her whistle before the buzzer. Unfortunately, by then, Wetzel had forgotten whom she had called the foul on!

To avoid confusion during games, Wetzel teaches the opposing teams beforehand the signs for their jersey colors, and when making calls during the game, she signs the team color as well as points in the direction of whose ball it is.

Wetzel is close friends with Dee Kantner, who was the first female referee in the NBA. Kantner has taught her the proper way to blow her whistle. "She was working at a referee camp, and she saw I was blowing my whistle too low, so she taught me how to blow it loud enough for everyone to hear," said Wetzel. "Ever since then, we are good friends, and get together when we are in the same town."

Wetzel wants to keep climbing higher as a basketball referee. "My next goal is to referee the conference playoffs, and then the men's games. I also want to referee in other conferences such as the ACC and Big Ten," she said. Ultimately, Wetzel wants to be one of the referees in the Final Four. She also wants to help more deaf people become referees and is working on a basketball videotape in ASL. Wetzel's talk was sponsored by the Office of Alumni Relations, the Department of Athletics, and the Bison Booster Club.

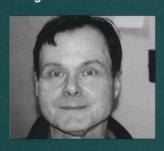


Office of Sponsored Programs Director Stanley Matelski III watches a Powerpoint slide presentation, a light-hearted roast of the highlights of his career at Gallaudet, at a January 28 retirement reception in the GUKCC. Matelski, who retired from the University after 17 years of service, is credited for facilitating \$55 million in grants for Gallaudet's federally sponsored projects. In addition to the presentation, which was prepared by Christine Katsapis, Matelski's successor as director of the Office of Sponsored Programs, and Talibah Buchanan, a graduate student in GSPP who is assigned to assist the Institutional Review Board, he received a resolution from the Council on Graduate Education, presented by Dr. Irene Leigh, a professor in the Department of Psychology and chair of CGE, and Dr. Carol LaSasso, a professor in the Department of Education and chair of CGE's Curriculum Subcommittee, and words of praise from Graduate School and Professional Programs Dean Thomas Allen, who in particular recognized Matelski's high ethical standards. Matelski also received a line drawing (below) by Robert C. Johnson, research editor in GSPP, portraying a view of the campus looking south from HMB, that was signed by well-wishers.



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In light of the space shuttle Columbia tragedy, do you support NASA's continuing manned missions to outer space?



Dr. David Snyder, professor, Chemistry and Physics:

Due to current risks and costs, smart instruments should replace humans in space, where possible. Ultimately, we need to learn how to do space travel to expand the options available to humanity. Human space flight research should focus for now on learning how to survive and work in space, primarily using our lone outpost, the space station.



Dr. Asiah Mason, associate professor, Psychology:

I support continuing manned missions because we are explorers. It is our nature to explore, discover, learn, and advance. I cannot wait for humans to make contact with other living beings from another galaxy. The space mission has also supported collaborative work between nations. We need more of this. In the future, we should do every type of research we can carry out-biological, psychological, physics, etc.



Dr. Charlene Sorenson, associate professor, Chemistry and Physics:

I support the continuation of manned space missions, but would like to see more federal funding for research and development in this area first. I would like to see more unmanned missions where the goal is to evaluate the materials and conditions of the craft. Whether the U.S. participates or not, space exploration will continue for communications development, military potential, possible colony development, and to give a better understanding of our part of this amazing, intricately designed universe.